

Environment and Natural Resources 3500H

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Good afternoon,

On Wednesday, January 31st, the Themes I Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Lived Environments reviewed a course proposal for ENR 3500.

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

- a) The reviewing faculty commend the department for the creation of a compelling Honors course, and they look forward to reviewing the course again once the requested changes have been addressed.
- b) The reviewing faculty note that the GEN Submission Form that was submitted for ENR 3500 is the same as the one that was submitted for the non-Honors version of the course. However, the two versions of the course have different assignments. The reviewing faculty request that the department update the GEN Submission Form to reflect how the assignments in the "H" version of the course will reflect student achievement of the GEN goals and ELOs.
- c) [Per a requirement of the ASC Curriculum Committee](#), the reviewing faculty asks that the syllabus include a short, student-friendly paragraph that explains how this course, in particular, meets the goals and ELOs of the GEN category. This explanation should immediately follow the listing of the GEN goals and ELOs on pg. 5 of the syllabus.
- d) The reviewing faculty ask that the department provide information on the course schedule (syllabus pg. 19-21) about how and when the textbook will be used in conjunction with the weekly topics.
- e) The reviewing faculty ask that the department incorporate the readings ("Course Materials and Technologies" supplemental document) into the Course Schedule found on pg. 19-21 of the syllabus. Additionally, any required textbooks or other materials that need to be purchased should be mentioned on the syllabus [per a requirement of the ASC Curriculum Committee](#).
- f) [Per a requirement of the ASC Curriculum Committee](#), the reviewing faculty asks that the syllabus include a short, student-friendly paragraph that explains how this course, in particular, meets the goals and ELOs of the GEN category. This explanation should immediately follow the listing of the GEN goals and ELOs on pg. 5 of the syllabus.
- g) The reviewing faculty recommend that the department consider condensing and/or simplifying the course Learning Outcomes (syllabus pg. 2-3), as 24 learning outcomes could be overwhelming for students and create confusion.
- h) The reviewing faculty suggest removing language such as "the pace of online activities" (syllabus pg. 6) and "this online course" (syllabus pg.18), as this is an in-person offering.
- i) The reviewing faculty ask that the department provide a cover letter detailing the changes that have been made to the proposal in response to the feedback above.
- j) Note: The ASCCAS staff have reached out to the faculty and staff in the proposing unit regarding a discrepancy between the pre-requisites for ENR 3500 and 3500H. As these are two "versions" of the same course, the pre-requisites that are acceptable for the "H" version should also be acceptable for the non-"H" version. The proposing unit has confirmed that they will rectify this discrepancy in the near future.

I will return ENR 3500H to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), Liz Griffith (faculty Chair of the Theme Advisory Group for Lived Environments), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.